

Uintah Middle School Final Report 2020-2021

2020 - 2021 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0	\$110,274
Distribution for 2020-2021	\$110,350	\$110,350
Total Available for Expenditure in 2020-2021	\$110,350	\$220,624
Salaries and Benefits	\$104,000	\$0
Professional Development	\$6,000	\$0
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$110,000	\$0
Remaining Funds (Carry-Over to 2021-2022)		\$220,624

Goal #1

close

State Goal

[close](#)

Uintah Middle School will reduce the number of non-proficient students by 10% in all core content areas as measured by RISE testing from Spring 2019 to Spring 2021

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students' progress will be measured by RISE assessment from Spring 2019 to Spring 2021.

Please show the before and after measurements and how academic performance was improved.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Pay 70% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources.

Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas.

Provide stipends for pre-contract professional development days to all core content teachers who will complete at least one trimester of planning and develop SMART goals and assessments to monitor and track student proficiency and growth in targeted areas.

Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement.

Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas.

Implement lesson studies wherein content teachers collectively develop a lesson based on what the team has decided is the greatest need. Hire substitutes to cover classes so that teachers may observe one team member give the prepared lesson and then debrief about previously determined data. Use lesson studies to drive tier-1 instructional improvement and student academic growth.

Staff will be given professional development opportunities that directly relate to planning, instruction, assessment and tier-1 instruction. These opportunities may be administered by the school, district, state or professional consulting organizations.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$6,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$104,000
Total:	\$110,000

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

The 2020-2021 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of electronic notebooks for classrooms, educational software, professional development, and prep period/stipend pay.

Publicity

- School newsletter
- School website
- Other: Please explain.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2020-04-14